# HAILSHAM COMMUNITY COLLEGE ACADEMY TRUST

'Be the very best you can be'

# Visitor/Adult Behaviour Policy

SLT responsible:	Business Manager		
Last reviewed:	February 2024		
Ratified by Trustees:	N/A		

### Contents

### Statement of intent

- 1. Legal framework
- 2. Access to premises
- 3. Expected behaviour
- 4. <u>Inappropriate behaviour</u>
- 5. Social media use
- 6. Preventing inappropriate behaviour
- 7. Managing inappropriate behaviour
- 8. Monitoring and review

### Appendix

a) Incident Reporting Form

### Statement of intent

Hailsham Community College understands that good levels of behaviour should be employed by all individuals within the college community and, as a result, the college endeavours to make the environment a place where adults model the behaviour taught to, and expected of, students.

The college has created this policy to outline the behaviour expected of adults, including parents/carers, as well as the procedures in place for dealing with any incidents of unacceptable behaviour.

NB. All references to 'adult(s)' in this policy include parents/carers, visitors and volunteers.

### 1. Legal framework

- 1.1. This policy has due regard to statutory legislation, including, but not limited to, the following:
  - Education Act 1996
- 1.2. This policy also has due regard to guidance, including, but not limited to, the following:
  - DfE (2012) 'Advice on school security: Access to, and barring of individuals from, college premises'
  - DfE (2016) 'Best Practice Advice for School Complaints Procedures 2016'

### 2. Access to premises

- 2.1. It is the responsibility of the college to devise the limitations for access to the premises by adults.
- 2.2. The college recognises that adults have an implied licence to come on to the college property. The only times adults shall access our premises is:
  - At the beginning of the college day.
  - At the end of the college day.
  - By appointment or invitation.
- 2.3. As the college is classed as private property, any adult who breaches these access limitations is deemed to be trespassing. Trespassing is a civil offence and may require the college to take legal action if persistent.
- 2.4. Section 547 of The Education Act 1996 makes it clear that it is a criminal offence for a person who is on college premises without lawful authority to cause or permit a nuisance or disturbance; therefore, colleges also have the power to act in these cases.<sup>1</sup>
- 2.5. The college may decide that certain behaviour conducted by adults, such as inappropriate language and aggressive or insulting behaviour, could pose a risk to students and staff and, as a result, may bar the individual from the property.

### 3. Expected behaviour

- 3.1. The college expects adults to show respect and concern for the college community by:
  - Supporting the ethos of the college by setting a good example in their speech and behaviour towards all students, staff members and other adults.
  - Working with staff members to resolve any issues of concern, including clarifying specific events to bring about a positive solution.
  - Correcting their child's behaviour appropriately, particularly on the college grounds where it could otherwise lead to conflict, aggressive or unsafe behaviour.
  - Respecting the college environment by keeping it clean and tidy.
  - Following parking rules, as well as rules for delivering or collecting students from college.
- 3.2. Considering the above, when on the college premises, adults will not:
  - Discriminate against any individual, whether a staff member, student or another adult, based on their age, race, ethnicity, religion, belief, attainment, disability, gender or background.

<sup>&</sup>lt;sup>1</sup> DfE (2012) 'Advice on college security: Access to, and barring of individuals from, college premises', p.3

- Engage in inappropriate conversations with students; adults should raise any concerns about students' choice of conversations with them to the Safeguarding Team immediately.
- Engage in conversations with others about students, staff members or other adults within the college community.
- Engage in conversations with others to discuss personal issues regarding their child's education, if their child attends the college.
- Discuss any issues of a confidential matter outside of college, or to anyone whom it does not concern within the college.

### 4. Inappropriate behaviour

- 4.1. The college takes instances of inappropriate behaviour very seriously and will not tolerate any circumstances which may make students or members of staff feel threatened. A perceived threat, or any action which makes another individual feel threatened, can be enough to bar the adult from the premises.
- 4.2. The following are examples of inappropriate behaviour which may result in sanctions being issued against the individual:
  - Trespassing on college property without prior permission
  - Causing intentional damage to college property
  - Breaching the college's security procedures
  - Verbal abuse: swearing, talking in an aggressive manner, using offensive language or raising their voice at another individual
  - Making racist or sexual comments
  - Using aggressive hand gestures: raising fists and fingers
  - Physical violence: hitting, slapping, punching, kicking and pushing
  - Physically intimidating an individual such as by standing in very close proximity to him/her
  - Partaking in overly unnecessary physical contact with an individual
  - Writing or emailing abusive comments regarding an individual, including on social media
  - Psychological harassment: displaying vexatious behaviour which is humiliating for the individual and is damaging to their self-esteem. This can be conducted through repeated instances of any of the above
- NB. This list is not exhaustive and displays only common examples of unacceptable behaviour. The college recognises there may be other examples of insulting behaviour which cause harm to an individual and these will be dealt with following the process outlined in this policy.

### 5. Social media use

- 5.1. Adults will not attempt to "friend" or otherwise contact members of staff through social media. If such contact is made, it will be reported to the Safeguarding Team for action.
- 5.2. Adults will not post content online which is damaging to any of the members of the college community, including staff, students, other adults and the college itself.

- 5.3. Adults will not post anonymously or under an alias to evade the guidance given in this policy.
- 5.4. Any cases of social media use that breach the guidelines of this policy will be reported to the Safeguarding Team immediately.
- 5.5. The Safeguarding Team will report the individual using the appropriate 'report abuse' section on the specific social media site and will arrange a meeting with the individual concerned to discuss their use of social media.
- 5.6. The individual will be advised to remove any posts or comments that are harmful, immediately.
- 5.7. The Executive Principal may contact the police for legal action where necessary.

### 6. Preventing inappropriate behaviour

- 6.1. The college understands that there are certain measures which can be taken to significantly reduce the potential harm to members of staff and students.
- 6.2. The Leadership Team will conduct a risk assessment involving evaluating the possible harm to others from abusive or violent visitors and providing effective control measures.
- 6.3. All members of staff will undergo personal safety training on an annual basis for them to be able to:
  - Recognise conflict before it leads to aggression.
  - Effectively manage and diffuse aggressive behaviour.
  - Recognise verbal and non-verbal indicators which may lead to aggression.
  - Develop their confidence in managing conflict and the resulting stress.
  - Minimise the risk of an individual experiencing harm due to aggression.

### 7. Managing inappropriate behaviour

- 7.1. In the instance of inappropriate behaviour, the college will follow several procedures, depending on the severity of the situation.
- 7.2. In the first instance, the adult who is creating a nuisance or disturbance will be asked to leave the premises or will be invited into a separate room to calm down.
- 7.3. If the adult has been previously barred from the premises or has exceeded their implied licence and is causing a disturbance, the college will contact the police for the individual to be removed from the premises.
- 7.4. The college will also contact the police in the event of any serious violence and assault, and in the event of any actual harm caused to an individual.
- 7.5. Instances of inappropriate behaviour will be recorded in writing by all members of staff involved using an Incident Reporting Form and will be given to the appropriate Head of School
- 7.6. The appropriate Head of School will invite the individual to attend a meeting in which to discuss their inappropriate behaviour and explain that further disturbance may result in the individual being barred from the premises.
- 7.7. If disturbance continues after meeting with the Executive Principal, or where there is a one-off extreme case of violence, the college has the power to bar the individual from entering the college property for a limited time, subject to review. (DfE, p.4)
- 7.8. Prior to barring an individual, the following process will be adhered to:

- The appropriate Head of School will warn the individual in writing explaining why
  the incident was unacceptable, informing them that the Board of Trustees will
  consider barring them and when this decision will be made.
- The letter will also give the adult a chance to respond in writing and express their views. If a complaint arises, it will be dealt with in accordance with the Complaints Procedure Policy.
- After receiving the adult's views, the decision will be reviewed by the Board of Trustees and a final decision will be made as to whether the adult will be barred from the premises.
- Following a bar, the appropriate Head of School will send a written letter informing
  the individual of this and the timescale during which they are prohibited from
  entering the premises.
- If a bar has been conducted due to a serious assault, a statement will also be given to the individual indicating that the police have been informed.
- If necessary, appropriate Head of School will clarify any arrangements for collecting, or delivering students to, the college gates. This will be communicated clearly to the individual.
- All bars will be reviewed by the appropriate Head of School and/or Board of Trustees on a termly basis, and will consider any subsequent patterns of behaviour.
- If the college decides to allow the adult back on to the premises, the individual will be informed of this in writing.
- Any adults wishing to complain about being barred can do so by letter or email to the appropriate Head of School or Board of Trustees, following the college's Complaints Procedure Policy.
- If an adult wishes to lodge a further appeal, complaints cannot be escalated to the DfE; the only remaining avenue of appeal is through the Courts and, therefore, independent legal advice must be sought.<sup>2</sup>
- 7.9. The college understands that parents/carers retain the right to an annual consultation about the educational progress of their child(ren); however, the Executive Principal will decide who will be present at this meeting and determine its location.

### 8. Monitoring and review

- 8.1. The Head of Business Services will review this policy on an annual basis and make any changes necessary.
- 8.2. All adults will be provided with a copy of this policy upon their attendance at the college and will be required to familiarise themselves with the procedures and guidelines outlined.

<sup>&</sup>lt;sup>2</sup> DfE (2016) 'Best Practice Advice for College Complaints Procedures 2016', p.14

## **Incident Reporting Form**

Name of individual:						
Date of incident:						
Time of incident:						
Location of incident:						
Details of incident (please describe the incident in full detail, including the cause of the incident, names of individuals involved and the roles they played, what behaviour occurred, what happened following the incident, and any other information you deem necessary to assist with resolving the issue):						
Form received by (name):			Signature:			
,, ,						
To be completed by the appropriate Head of School:						
Action taken following the incident	:					
Signature of head of School:			Date:			