

## Prevent Guidance for Schools 2020/21

Under the Prevent Duty Schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. You will already be doing a lot already to mitigate the risks such as raising the awareness of staff and using internet filters on school ICT systems and this assessment is a way of evidencing how you are reducing the risks of children, young people as well as your staff being exposed to messages and influences of violent extremism and radicalisation.

### This risk assessment will:

- Identify the threats in relation to the summary of local risk
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record any significant findings

### Schools subject to the Prevent Duty will be expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Expected to ensure children are safe from terrorist and extremist material when accessing the internet in school.

The following [Self-Assessment template](#) covers the duties and risk assessment in one document for your school. This self -assessment tool has been developed to aid compliance with the Prevent Duty as a health check for the Senior Leadership Team within a school to assess if Prevent has been adopted into their institution's mainstream processes. This will identify if their institution requires any advice and support from partner agencies to reduce their vulnerability.

Also included is a [Prevent Duty Action Plan template](#) which may assist the Senior Leadership Team to deliver against the Prevent Duty

## Prevent Self-Assessment

### Objective: Adoption of Prevent into Mainstream Processes

#### Governance

No		Owner	Evidence	RAG
1.1	<b>Does the Institution have a nominated Staff (and Governor) Prevent Lead?</b> (This should ideally be the DSL)	Prevent Lead – DSL Claire Findlay  Governor – Brian Hughes		

#### Risk Assessment

No		Owner	Evidence	RAG
2.1	<b>Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?</b> East Sussex 2018– general themes for referrals over the past two years have continued to show tendencies to extreme right wing ideologies/ individuals with mental health conditions / and young males. Patterns in the reporting of/and incidents of hate crime within the school should be taken into account when assessing the risk.	Claire Findlay DSL and Luke Borland DDSL	Safeguarding Policy, Friday briefing updates, On line Policy, Servo and Smoothwall	
2.2	<b>Is Prevent included within the Safeguarding Policy?</b>	Claire Findlay DSL	Safeguarding Policy September 2021/22	

2.3	<b>Is Prevent included the within the Staff Safer Recruitment Policy?</b>	Claire Findlay DSL and Sue Wilkinson Business Manager	Yes	
2.4	<b>Is Prevent included within the Institution's venue hiring policy?</b> Are due diligence checks conducted on groups/individuals seeking to hire/use school premises?	Sue Wilkinson Business Manager	Yes	
2.5	<b>Is Prevent included within the Visitors Policy?</b> Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school?	Claire Findlay DSL and Sue Wilkinson Business Manager	Yes – Safeguarding Policy September 2021/22	
2.6	<b>Is Prevent included within the Contractors Policy?</b> Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? Does the policy set out clear protocols for ensuring that any visiting contractors are suitable and appropriately supervised within school?	Sue Wilkinson Business Manager	No – to be reviewed.	
2.7	<b>Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?</b>	Natalie Chamberlain DDSL	College values and vision.	
<b>Working In Partnership</b>				
<b>No</b>		<b>Owner</b>	<b>Evidence</b>	<b>RAG</b>
3.1	<b>Is Prevent included within Information sharing protocols / MOU?</b>	Sue Wilkinson Business Manager and Claire Findlay DSL	Yes	

3.2	<b>Is the Institution included in an agreed Prevent Partnership Communication Policy?</b>	Sue Wilkinson Business Manager and Claire Findlay DSL	Yes	
3.3	<b>Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Local Safeguarding Children Board (LSCB)?</b>	Claire Findlay DSL	Safeguarding Policy September 2021/22	
3.4	<b>Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the LSCB?</b>	Claire Findlay DSL	Safeguarding Policy September 2021/22	
<b>Staff Training</b>				
<b>No</b>		<b>Owner</b>	<b>Evidence</b>	<b>RAG</b>
4.1	<b>Does the Institution have an annual policy and training review process in place?</b> <i>To note: Prevent is incorporated into the DSL initial and refresher training and the online portal has a Prevent e-learning module.</i> <a href="https://eastsussexlearning.org.uk/">https://eastsussexlearning.org.uk/</a>	Claire Findlay DSL and Luke Borland DDSL	DSL Level 1 Training annual updates, Friday morning briefing updates and Prevent On Line Training	
4.2	<b>Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body?</b> Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?	Claire Findlay DSL, Luke Borland DDSL	My Concern provides data to inform updates re CPD	
<b>Online Safety</b>				

No		Owner	Evidence	RAG
5.1	<b>Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?</b>	Luke Borland DDSL	Smoothwall and Servo	
5.2	<b>What processes and procedures are in place to ensure children use the internet responsibly?</b>	Luke Borland DDSL	Daily Smoothwall and Servo	
5.3	<b>Do staff, pupils and carers receive any Internet Safety awareness training?</b>	Luke Borland DDSL	Annual updates	

## School Prevent Duty Action Plan Template

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
Safer Recruitment	To include Prevent in the Safer Recruitment Policy.	Policy review	September 2021	September 2021
Contractors Policy	To include Prevent in the Contractors Policy.	Policy review	September 2021	September 2021
Hiring Policy	To include Prevent in the Hiring Policy	Policy review	September 2021	September 2021

February 2021



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