



ACTION PLAN

<p>KEY PRIORITY: PE and Sport Premium Action Plan</p> <p>Lead: TR</p> <p>Governor Committee: Learning and Development Committee</p>	<p>SUCCESS CRITERIA:</p> <ul style="list-style-type: none"> • 80% of children reach ELG for Physical development in reception. • In School assessments show that 80% of children in year 1 are on track to achieve KS1 NC objectives. • 60% of children at HCCPA attend an extra-curricular club by the end of the year. • Playground monitoring shows that children are active during lunch and playtime. • Monitoring of timetables shows that daily mile occurs every possible day. • Monitoring of PE lessons shows that the quality of PE teaching is 100% good or better and 75% outstanding.
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PE and Sports Premium fund 2020-21	£16400
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Intent	Implementation	Staff Lead	Time Frame	Resources	Monitoring	IMPACT Review		
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Key indicator 1: The engagement of all pupils in regular physical activity								
For every child to complete a daily mile activity.	Children will be supervised by class teachers and teaching assistants to complete daily mile activities. Children progress in distance and speed.	TR	Term 1	15-20mins of timetabled table	TR	Children have increased the distance they can run on average by at least double.	This was still part of the remote learning offer during term 3 and 4. The return to school showed mixed results. Some children had completed	Daily mile continued post lockdown. Children had initially lost stamina but improved again during terms 5/6 but

							the exercise during lockdown and showed this in their fitness. Some children lacked stamina, having completed less running.	not to the level that was expected.
Lunch and Play times become about active play	An MDSA is employed to engage and teach the children in the playground active playground games such as Stuck in the Mud and Bulldog.	TR	Term 3	Cost of MDSA's wages and on costs £N/A	TR	This has not happened because of the lockdown.	This has not happened because of the lockdown.	This did not happen, as the decision was made to redirect funding to playground apparatus.
	February 2021 Outdoor apparatus to be purchased, which focuses on developing the children's gross motor skills when climbing. This will increase children's activity levels at playtime.	TR	Term 4	Most of the cost will be paid for from the set up budget. The remaining is below – Cringle Crag - £6120 Tower - £5097 Some of this will be paid			The apparatus was completed during the Easter holidays. Initial observations and evidence show how the choice of equipment is going to greatly improve the children's gross motor skills and activity levels.	93% of children achieved the ELG for Moving and Handling at the end of Reception. In Year 1 87% of learners met their age related expectation for Physical Education.

				from other budgets.				
To encourage and enable children to experience a broad variety of extra-curricular activities after school	Invite specialist sports coaches to provide extra-curricular sports clubs after school. These clubs will change on a termly basis to increase the variety of possible experiences.	TR	Term 2	Timetable Hall and outdoor facilities	TR	These clubs were running and children had experienced 4 different sports but were stopped because of lockdown. Club numbers were high and there were waiting lists.	Stopped during lockdown	In term 5 the clubs restarted again. Over the year ten different extra curricular clubs were offered.
	School to subsidise club cost and pay 50% of all extra-curricular club places taken up by children.	TR	Term 3	50% of weekly club place - £2.50 £165 per term.	TR	This has not happened yet.	This will not happen this year.	This will not happen this year.
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement								
Review of curriculum involves a thread of PE, PD and competitive sport.	PE curriculum reviewed and written in conjunction with staff.	TR	Term 1	Head of School's Time	CF	This has been written but not shared with staff.	This has been written but not shared with staff.	Written and shared with staff. Staff now have a clearer understanding of what to be teaching in PE. However, it will be reviewed again next

								year with the introduction of a PE lead.
	The curriculum overview has a thread of PE, PD and competitive sport running throughout it.	TR	Term 3	INSET Time	CF	Staff are aware of this thread and know expectations. This has led to monitoring showing staff including the importance of PE/PD and exercise across the curriculum.	Staff knew the importance of this key feature in the HCCPA curriculum so included Physical activity every day into the children's remote learning. Year 1 teachers and outside sports coaches report children showing little regression in their PE lessons. 79% of children are on track to achieve the ELG for Physical development.	Staff knew the importance of this key feature in the HCCPA curriculum so included Physical activity every day into the children's remote learning. 93% of children achieved the ELG for Moving and Handling at the end of Reception. In Year 1 87% of learners met their age related expectation for Physical Education.

The HCCPA community will understand the importance of exercise for mental health and wellbeing.	HCCPA will be working with Action your Potential and the 12 rocks. One of the rocks is daily exercise. This will be promoted through virtual assemblies and parent videos, as well as in class work.	TR	Term 3	Cost of AYP	DM/CM/CF	This has only been partly implemented so children and staff are aware but it is not yet having a high impact.	The 12 rocks were taught during remote learning. However, evidence of engagement was low over Tapestry.	12 rocks were introduced again in classes, however, they are not high profile enough at this point.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport								
Teaching staff are more effective teachers of PE and Sport	Specialist coaches deliver CPD programme to teachers 3 times a year. This programme includes modelling, team teaching, observing, giving feedback and evaluating performance.	TR	Term 2	Cost of Specialist Coaches Is marked below.	TR	The first round of modelling was based around observation. Teacher feedback was that it was not as beneficial as hoped.	Not completed during term 3 and 4 because of the lockdown.	Staff gained experience in term 5 and 6. Teachers felt more confident to deliver a range of activities.
Head of Primary School to line manage the area's SGO, therefore, up levelling his knowledge, which can then be used for staff CPD.	TR will line manage EP. This will include termly meetings and with EP. TR will complete SGO mentor training.	EP	Term 3	Head of School's time	TR	TR is now aware of what is offered within the school games initiative. TR has not completed training yet.	The SGO programme has not been effective during lockdown.	The SGO programme has not been effective during lockdown.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils								

Children are introduced to a variety new sports and physical activities.	Specialist dance teacher (SR) will attend Hailsham Primary Academy once a week and will teach a year group dance.	TR	Term1	Cost of SR £3800	TR	Children enjoy dance and assessments fame by SR show children are performing at a high level for their age. This is also challenging gender stereotypes.	In year 1 82% of the children are on track to achieve the KS1 expectations for dance and expression. In the EYFS 79% of the children are on track to meet the ELG for physical development and 96% of the children are on track for reaching the ELG for expressive arts.	93% of children achieved the ELG for Moving and Handling at the end of Reception and 96% of the children achieved the ELG for expressive arts. In Year 1 87% of learners met their age related expectation for Physical Education.
	Specialist Sports Coach (AE) will attend Hailsham Primary Academy once a week and will teach a year group a different sport each term.	TR	Term 2	Cost of AE £2200	TR	AE has only been in place for one term so children have only experienced one sport to date. AE has assessed that the children at HCCPA are performing	In year 1 78% of the children are on track to achieve the KS1 PE. In the EYFS 79% of the children are on track to meet the ELG for physical development.	93% of children achieved the ELG for Moving and Handling at the end of Reception. In Year 1 87% of learners met their age related expectation

						highly for their age. AE has been unable to set up his assessment systems so far due to GDPR regulations.		for Physical Education.
After school sports clubs are changed each term so the children have access to a variety of sports.	Head of School and Specialist sports coach to plot out a year's sports clubs, looking for variety.	TR	Term 2	School facilities and equipment.	TR	This was plotted with variety but clubs were stopped because of lockdown, which means children will experience less sports.	This was plotted with variety but clubs were stopped because of lockdown, which means children will experience less sports.	This was plotted and over time the children were able to attend ten different clubs and sports.
	Pupil and parent voice taken on school clubs to see what children would like to take part in and what they feel is missing.	CA	Term 3	Share drive questionnaire	TR	Not happening until term 4.	Not completed because clubs needed to role over from those cancelled in term 2.	Not completed.
Ensure the school is equipped to be able to offer a variety of sports.	PE equipment audit undertaken and plotted against curriculum and clubs to ensure necessary equipment is available.	TR	Term 3	£200	TR	Not happening until term 4.	Audit completed and equipment purchased.	Completed and used to purchase equipment which allowed the delivery of

								a variety of sports.
Key Indicator 5: Increased participation in competitive sport								
Foundations built for the school to engage with School Games	Head of School to line manage local area's SGO (EP) and acquire the knowledge to be ready to launch the following year.	TR	Term 2-6	Head of School's time	EP	TR has a better understanding of what the School Games have to offer. However, TR has not yet completed the training.	TR has a better understanding of what the School Games have to offer. However, the school games are not offered to KS1.	TR has a better understanding of what the School Games have to offer. However, the school games are not offered to KS1.
The curriculum review will incorporate a thread of competitive sport.	The PE curriculum has competition written into it. Most PE lessons include an element of competitive play.	CTs	Term 3	Class teacher planning time.	TR	Competition has been written into the curriculum, but its implementation has not been specifically monitored.	Competition has been written into the curriculum, but its implementation has not been specifically monitored.	Monitoring of PE lessons showed an element of competition was included in all lessons. Children accepted failure and success well and on one occasion a child who did not act appropriately to lose was engaged with positively.

	The curriculum overview has competitive sport written into it.	TR	Term 4	INSET time	CF	Staff are aware that competitive sport is a key thread of the curriculum.	All PE lessons include a competitive game where possible or an opportunity to perform.	All PE lessons include a competitive game where possible or an opportunity to perform.
The children take part in a competitive sports day.	At the end of the year a sports day is completed where the children compete individually and for their school teams.	LM	Term 6	Curriculum time	TR	Not happening until term 6.	Not happening until term 6.	Sports day was able to happen with a competitive element. Child, parent and staff voice was positive.
				Total expenditure £17411 The overspend will be taken from the curriculum budget.				