



## ACTION PLAN

<p>KEY PRIORITY: PE and Sport Premium Action Plan</p> <p>Lead: EB</p> <p>Governor Committee: Learning and Development Committee</p>	<p>SUCCESS CRITERIA:</p> <ul style="list-style-type: none"> <li>80% of children reach ELG for Physical development in Reception.</li> <li>In school assessments show that 80% of children in year 1 and year 2 are on track to achieve KS1 NC objectives.</li> <li>60% of children at HCCPA attend an extra-curricular club by the end of the year.</li> <li>Playground monitoring shows that children are active during lunch and playtime.</li> <li>Monitoring of timetables shows that daily mile occurs every possible day.</li> <li>Monitoring of PE lessons shows that the quality of PE teaching is 100% good or better and 50% outstanding.</li> </ul>
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PE and Sports Premium fund 2021-22	£16940
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Intent	Implementation	Staff Lead	Time Frame	Resources	Monitoring	IMPACT Review		
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Key indicator 1: The engagement of all pupils in regular physical activity								
For every child to complete a daily mile activity.	Children will be supervised by class teachers and teaching assistants to complete daily mile activities. Children progress in distance and speed.	Class Teachers	Term 1	15-20mins of timetabled time	EB	Children in years 1 and 2 have returned after summer and into term 2 being able to complete a mile each day. In PE lessons and after	Children are continuing to complete daily mile activities, which means the children have an additional 15 minutes of	

						<p>school clubs there is a noticeable stamina in the children's ability to sustain physical activity.</p> <p>In Reception the children are completing one lap and many are now completing two laps.</p>	<p>exercise each day.</p> <p>Staff voice is that there is mixed impact for the children in terms of progression. Some are enjoying the challenge of improving their times others don't so will walk and not put full effort in.</p>	
Lunch and Play times become about active play	An MDSA is employed to engage and teach the children, in the playground, active playground games.	EB	Term 2	Cost of MDSA's wages and on costs Apprx - £3168	TR	<p>Due to other recruitment priorities this has not been advertised for yet.</p>	<p>This will not be completed this year.</p>	
	Have the MUGA open for football once a week for 20 minutes to allow competitive football games.	Duty Staff	Term 3	Duty staff Time	EB	<p>This has been a successful strategy with children enjoying the football less accidents because of the assigned area and rotated year groups.</p>	<p>This has continued to be a successful strategy. It allows those children who want to, to be able to be competitive and focused on</p>	

							football without disruption.	
	Children to have a variety of outside resources to play with and use during play times to encourage active play.	Duty Staff	Term 1 and 4	£300	EB	A playground resource pack was purchased at the beginning of the year. The children enjoyed the resources and they initiated active play, but the resources were poor quality and have easily broken, meaning children are less active.	More durable resources have been purchased, which have led to higher engagement in activities that promote exercise such as skipping and basketball.	
To encourage and enable children to experience a broad variety of extra-curricular activities after school	Invite specialist sports coaches to provide extra-curricular sports clubs after school. These clubs will change on a termly basis to increase the variety of possible experiences.	EB	Term 1	Timetable Hall and outdoor facilities	EB	Club numbers have been excellent and can be seen below:  Football – 30 Hockey – 22 Gym – 30 Dance - 27	Club numbers have continued to be high. Gymnastics– 30 Fencing – 22 Dance – 27 Karate – 30 Dodgeball – 30 Basketball - 30	

	School to subsidise club cost and pay 50% of all extra-curricular club places taken up by children.	EB	Term 3	50% of weekly club place - £2.50 £390 per term. (£1950) (Term 1 not included)	EB	Club numbers have been excellent despite not subsidising in the first term, so the decision has been made to not subsidise clubs for all but subsidise clubs for disadvantaged children.  PP as of term 4 have a free club space if they choose	All pupil premium children are attending a free after school sport club.	
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement								
Review of curriculum involves a thread of PE, PD and competitive sport.	Invest in a scheme of work to enable quality teaching and planning of PE in KS1 and extend to KS2.	EB	Term 2	Create and Develop  £2100	EB	Create and Develop have not yet pitched their curriculum. This is booked for December.  We are not going forward with this.	PE Hub membership paid for, which includes a scheme of work.  Teachers are delivering higher quality lessons which is leading to greater progress.	

	01/22 Create a curriculum that complements the specialist PE staff coming into school.	EB	Term 4	Subject leader time cover	EB		The PE lead met with both outside providers and has mapped out a sequenced curriculum with them.	
	01/22 Use PE knowledge and skills gaps identified with secondary teachers and monitoring of PE lessons, to teach multi skills during term 4 to address the skills gaps that have been identified by EB.	EB	Term 4	Teaching of catching and throwing skills within PE lesson.	EB		Assessments made by teachers saw progress in key PE skills in most children.	
	Use the secondary school PE teachers to understand skills missing when children start secondary school.	EB	Term 2	Curriculum INSET Time	EB	EB has a clear understanding of which skills children need to develop before attending the secondary phase.		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport								
Teaching staff are more effective teachers of PE and Sport	Specialist coaches deliver CPD programme to teachers 3 times a year. This programme includes modelling, team teaching, observing, giving feedback and evaluating performance. Teachers will support during PE lessons for CPD.	EB	Term 6	Cost of Specialist Coaches Is marked below.	TR	Currently, only modelling has happened this term. Teachers have taken more from the invasion game modelling than the dance and	Again only modelling has occurred up to this point. The corona virus outbreaks meant that specialist coaches were	

						early movement modelling.	used more often to cover classes.	
Head of Primary School to line manage the area's SGO, therefore, up levelling his knowledge, which can then be used for staff CPD.	TR will line manage EP. This will include termly meetings with EP. TR will complete SGO mentor training.	EP	Term 3	Head of School's time	TR	TR has not met with EP. This needs to be discussed at SLT as to who is best suited to line manage EP.	TR has not met with EP. This needs to be discussed at SLT as to who is best suited to line manage EP.	
	Invest in a scheme of work to enable quality teaching and planning of PE in KS1 and extend to KS2.	EB	Term	Create and Develop £2100	EB	Create and Develop have not yet pitched their curriculum. This is booked for December.	PE Hub membership paid for, which includes a scheme of work.  Teachers are delivering higher quality lessons which is leading to greater progress.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils								
Children are introduced to a variety of new sports and physical activities.	Specialist dance teacher (SR) will attend Hailsham Primary Academy once a week and will teach a year group dance and early movement.	EB	Ongoing	Cost of SR £2880	TR	The children have experienced two genres of dance and have been working through the ISTD and IDTA dance syllabus	The children have experienced three genres of dance and have been working through the ISTD and IDTA dance syllabus	

	Specialist Sports Coach (AE) will attend Hailsham Primary Academy twice a week and will teach a year group a different sport each term.	EB	Ongoing	Cost of AE £5040	TR	The children have experienced 2 sports this year.	The children have experienced four sports this year.	
	(22-11-21) Year 2 children to go to HCC secondary and use the trampolines. A trampoline coach attached to HCC will be brought in to deliver the sessions.	EB	Term 4	Cost of coach £100	TR	This is scheduled for term 4.	This did not happen in term 4. PE lead is following up with HCC PE department.	
After school sports clubs are changed each term so the children have access to a variety of sports.	PE Subject Leader (EB) and Specialist sports coach to plot out a year's sports clubs, looking for variety.	EB	Term 2	School facilities and equipment.	EB	A varied sport map has been created and shows that in key stage 1 the children will experience 8 different sports.	This map now includes two more sports so the children have the opportunity to experience 10 different sports.	
	Pupil and parent voice taken on school clubs to see what children would like to take part in and what they feel is missing.	CA	Term 3	Share drive questionnaire	EB	This is scheduled for term 3.	Parent voice showed that 90% of parents felt a good variety of clubs were offered. When the parent voice group met parents fed back that all parents feel the variety of clubs is good but it	

							can be hard to get on them. This led to an increase in the number of children able to access the clubs.	
Ensure the school is equipped to be able to offer a variety of sports.	PE equipment audit undertaken and plotted against curriculum and clubs to ensure necessary equipment is available.	EB	Term 2	£500	EB	Audit undertaken and gaps in equipment identified against sports being taught. Term 1 and 2 sports were all fully resourced meant this was not a barrier to learning.	Audit undertaken and gaps in equipment identified against sports being taught. Equipment for KS1 has all been purchased so lessons are fully resourced.	
Key Indicator 5: Increased participation in competitive sport								
Foundations built for the school to engage with School Games	Head of School to line manage local area's SGO (EP) and acquire the knowledge to be ready to launch the following year.	TR	Term 2-6	Head of School's time	EP	TR has not met with EP. This needs to be discussed at SLT as to who is best suited to line manage EP.	TR has not met with EP. This needs to be discussed at SLT as to who is best suited to line manage EP.	
The curriculum review will incorporate a thread	The PE curriculum has competition written into it. Most PE lessons include an element of competitive play.	CTs	Term 3	Class teacher planning time.	TR	Most children have been observed in PE lessons displaying good	Learning walks have shown that PE lessons, which were observed, all	



of competitive sport.						levels of competition and understand how to win and lose 'well'.	had competitive elements.	
	The curriculum overview has competitive sport written into it.	EB	Term 4	INSET time	CF	Most children have been observed in PE lessons displaying good levels of competition and understand how to win and lose 'well'.	Competition is evident in most aspects of physical activity in the school.	
The children take part in a competitive sports day.	At the end of the year a sports day is completed where the children compete individually and for their school teams.	EB	Term 6	Curriculum time	EB	This is not scheduled until term 6.	This is not scheduled until term 6.	
				Total expenditure £16038				